

# Our Roots, our Future: Experiencing Canada's National Historic Sites

---

## A. TASK

- Choose a National Historic site in Canada.
- By researching questions A & B below, answer this guiding question:  
**Why is (your choice) a National Historic Site of Canada?**

A. Historical background of the site (include relevant, interesting facts that answer these questions or others):

- What is it?
- Who was involved?
- What happened there?
- Why was it established?
- Where is it?
- When was it established?

B. Why is this site important?

- What criteria make is a National Historic Site? (cut & paste the answer into your presentation).

A place may become a national historic site because it is nationally significant in Canadian history. A site, building, district, or cultural landscape of national historic importance will:

a) illustrate an exceptional **creative achievement in concept and design, technology and/or planning**, or a **significant** stage in the development of Canada; or

b) illustrate **a cultural tradition, a way of life, or ideas** important in the development of Canada; or

c) be **associated** or identified **with persons** who are deemed of national historic importance; or

d) be **associated** or identified **with events** that are deemed of national historic importance.

- What kinds of things would be of interest to you if you visited this site?

## B. PROCESS:

- Research.
- Gather information and take notes. Ask for note sheets if you want.
- Keep track of links to your sources and put them in the last slide.
- Organize & present your information in PowerPoint.

**C. PRODUCT:**

- **PowerPoint** presentation\*. Include:
  - i. Information that effectively answers your research questions *in your own words* or quoted - not just cut & pasted.
  - ii. Pictures, video, graphics or sound files
  - iii. A title slide with the name of the site, your name, date & block
  - iv. A bibliography of more than 3 sources – links on the last slide.

**D. EVALUATION:**

- Daily mark based your effective use of library research time.
- Evaluation of your PowerPoint: content & presentation format (**see rubric**)

**RESOURCES:**

**National Historic Sites can be found at:**

[http://www.pc.gc.ca/progs/lhn-nhs/index\\_E.asp](http://www.pc.gc.ca/progs/lhn-nhs/index_E.asp)

**Links to other recommended sources are posted on the library website:**

[www.mountainlibrary.weebly.com](http://www.mountainlibrary.weebly.com)

- Be sure to look at the **databases** or search for **books** from the homepage.
- Check for relevant **website links** under **Pathfinders** (you may use *Wikipedia* to see a list of historic sites only, not for your notes)
- Find the e-notes under the **Research Help** tab and this assignment & rubric under the **Assignments** tab.

**Checklist:**

Have you selected a site and had it approved by the teacher?	
Will you do a PowerPoint or have you talked to the teacher about another presentation format?	
Does the information in your presentation answer all the questions A – C listed above?	
Is the information written in your own words in easy-to-read, well-crafted sentences?	
Have you kept track of all your sources and created a bibliography of links. See teacher-librarian.	
Have you included interesting, relevant information, pictures, sound files & links to videos in your presentation?	

Social Studies 10A  
Library Research Assignment  
Milette-Hewitt – rev. 2015

March 2015